Learning and Study Strategies Inventory Scales (LASSI)

MAP students are required to complete a LASSI survey prior to starting class on July 18th. Tests can be accessed on line at:

http://www ctl ua edu/emap/lassi.

For statistical purposes, as part of the MAP program evaluation, students will be asked to take a math and science attitude survey at least twice during their college careers. By enrolling in MAP, students agree to complete these surveys when requested. Information obtained is used by the MAP advisory board for program monitoring and quality assurance.

Overview of LASSI

What is the LASSI assessment and what does it measure? Nine years of research, development, and testing led to the creation of this statistically valid and reliable tool for the diagnosis of study skills. The LASSI is a 10-scale, 80-item assessment of students' awareness about and use of learning and study strategies related to skill, will and self-regulation components of strategic learning. The focus is on both covert and overt thoughts, behaviors, attitudes and beliefs that relate to successful learning and that can be altered through educational interventions. Research has repeatedly demonstrated that these factors contribute significantly to success in college and that they can be learned or enhanced through educational interventions such as learning and study skills courses.

The LASSI provides standardized scores (percentile score equivalents) and national norms for ten different scales (there is no total score since this is a diagnostic measure). The LASSI is both diagnostic and prescriptive. It provides students with a diagnosis of their strengths and weaknesses, compared to other college students, in the areas covered by the 10 scales and it is prescriptive in that it provides feedback about areas where students may be weak and need to improve their knowledge, attitudes, beliefs and skills.